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ABSTRACT

Fifteen national organizations involved in research, policy analysis, and/or implementation of state youth education and employment activities are described. This directory is intended to be a resource for persons responsible for adjusting programs to the requirements of the new federal employment and training legislation, the Job Training Partnership Act (JTPA). The description of each organization includes its mission, structure, funding, activities, additional areas of focus, periodicals, and publications. The organizations listed are: (1) American Vocational Association (AVA); (2) Council of Chief State School Officers (CCSSO); (3) Council of State Governments (CSG); (4) Education Commission of the States (ECS); (5) Institute for Educational Leadership, Inc. (IEL); (6) Jobs for America's Graduates, Inc. (JAG); (7) MDC, Inc.; (8) Manpower Demonstration Research Corporation (MDRC); (9) National Alliance of Business (NAB); (10) National Association of State Boards of Education (NASBE); (11) National Conference of State Legislatures (NCSL); (12) National Governors' Association (NGA); (13) National Institute for Work and Learning (NIWL); (14) National Youth Practitioners Network (NYPN); and (15) Public/Private Ventures (P/PV). A summary chart compares the key features of the organizations. (DC)

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P/PV

Public/Private Ventures

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The State Youth Initiatives Project

Working Paper #1

A Guide to National Organizations Engaged in State Youth Education and Employment Activities

Compiled by Susan M. Christian

April 1983

Update 1983

CE800016

This paper was made possible by a grant from the Charles Stewart Mott Foundation. The interpretations are the publication's producers and not necessarily those of the Mott Foundation, its trustees, or officers. In addition to Susan M. Christian, other P/PV staff who contributed to this report include: May Pritchard, who had overall responsibility for contents, publication, and editing; and Donna Brown, who typed the drafts, redrafts, and revisions with remarkable patience and fortitude.

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Public/Private Ventures is a non-profit corporation focused on economic development and employment and training issues. It develops and manages demonstration projects, conducts research and policy analysis, provides technical assistance to organizations and businesses, and performs program assessments and evaluations. P/PV, based in Philadelphia, receives funding from public and private sector sources. The corporation also collects and disseminates information on public/private programs and strategies. Contact: The Resource Center, Public/Private Ventures, 1701 Arch Street, Philadelphia, PA. 19103 215/564-4815.

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INTRODUCTION

Over the next year state youth policymakers will be busy adjusting their systems and programmatic focus to the objectives and requirements of the new federal employment and training legislation, the Job Training Partnership Act (JTPA). This act follows a series of recent federal legislative initiatives that have shifted responsibility for a broad range of youth services from the domain of federal policymakers to that of state leaders.*

In the wake of these sweeping changes, a critical need has developed among policymakers for guidance on where to go for up-to-date information and other assistance on state youth issues.

This guide has been prepared to help meet that need. It describes fifteen national organizations engaged in a major way in research, policy analysis and/or implementation of state youth education and employment activities. Each organization has a distinct focus and a variety of capacities and resources that are briefly described.

This publication, an update to the first such guide issued in August 1982, is one of a series of working papers prepared by P/PV with the support of the Charles Stewart Mott Foundation. Other papers that have been prepared include:

- State Youth Employment and Training Initiatives -- Seven Models, by May Long Pritchard.
- The Potential State Role in Youth Employment, by Richard H. deLone.
- The California Conservation Corps: A Case Study, by Michael A. Bailin.

Additional papers will be issued throughout 1983. For further information, contact: May L. Pritchard, Project Officer, Public/Private Ventures, 1701 Arch Street, Philadelphia, PA 19103, 215-564-4815.

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*For example, the Omnibus Budget Reconciliation Act of 1981 consolidated over 75 single purpose categorical grants in the fields of education, health services, child services, and community development into nine broadly focused block grants. Under the new system, these grants are passed directly to states for allocation according to state-developed priorities.

AMERICAN VOCATIONAL ASSOCIATION (AVA)

2020 N. 14th Street
Arlington, VA 22201

Mission

AVA is an association of over 55,000 vocational educators representing all fifty states and U.S. territories. Its members are teachers, administrators and guidance counselors involved in vocational education programs for a range of students. The Association was founded upon the premise that vocational education should play a major role in preparing persons for employment.

AVA conducts research and legislative analysis, sponsors national and state-level forums and represents the views of its members before Congress and federal agencies. Working closely with its state affiliates, the Association has conducted hearings throughout the country to identify critical vocational education needs and issues in preparation for the reauthorization of the federal Vocational Education Act.

Structure

AVA's Board of Directors is composed of 20 members including the president, past president and president-elect. The remaining 17 members are vice presidents of 12 divisions and five regions. The Executive Committee comprises the president, past president, president-elect and the Executive Director.

Funding Level & Sources

The major funding source for AVA is membership dues that range from $5 to $440. Additional support comes from subscription fees and individual contracts with government agencies.

State Education and Employment Activity

- AVA is working with state agencies in the development and administration of vocational activities under the Job Training Partnership Act (JTPA).

AVA has convened a number of JTPA technical assistance conferences both for educators and the general employment and training community.

- AVA is also helping to focus state vocational education resources on programs for high-risk, disadvantaged youth.

Periodicals and Publications

AVA publishes materials that respond to the information and professional development needs of its members. Some of these include:

- Voc Ed., nine times/year, subscription.
- Update, nine times/year, membership newspaper. Subscription for non-members $2.50.
- Forming a Partnership: Education and the Private Sector, January 1983, $25.00.
- Cooperation in Vocational Education, 1978, $2.00.
- Youth Unemployment: Solving the Problem, 1978, $6.00

Contact:

For AVA projects:

Roni Posner
703-522-6121

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Dean Griffin
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COUNCIL OF CHIEF STATE SCHOOL OFFICERS (CCSSO)

379 Hall of the States
400 North Capitol Street, N.W.
Washington, D.C. 20001

Mission

The Council was established to foster and enhance the leadership role of state officials responsible for education policy and planning. Accordingly, the Council:

- o serves as a vehicle for effecting cooperation among its members;
- o identifies members' priorities on major education issues and represents their views before the public, civic and professional organizations, federal agencies and Congress;
- o conducts special projects that address issues of members' concern;
- o coordinates seminars, educational travel and special study programs for its members.

Structure

CCSSO's 57 members include: the superintendents/commissioners of education in the 50 states, District of Columbia and six extra-state jurisdictions. Activities are conducted under the direction of the Board of Directors in accord with the policies adopted by the membership. A six-person committee on Education, Training and Employment is responsible for developing CCSSO policy positions on youth employment and education issues.

Funding Level & Sources

The dues and assessments of all members are set by the membership, upon recommendation of the Board of Directors. The Council often undertakes special projects, funded with federal grants and contracts or by foundations. In Fiscal Year 1983, the Council's operating budget was $590,507.

State Education and Employment Activity

- State Education Research Center

  The Center, founded in June 1982, is a joint non-profit venture of CCSSO and NASBE. It provides research and evaluation on state education issues, primarily for NASBE and CCSSO members. Service fees vary with scope of work and client.

Other Focus Areas

The Council's priority areas for this year will include: the relationship between education and technology -- the subject of the CCSSO's 1983 Summer Institute; an annual "retreat" session for membership; improving cooperation between business and education; and finally -- with support from the National Endowment for the Humanities -- a study of the role of state education departments in developing policies and regulations for the humanities and the arts.

Periodicals and Publications

- Stateline, a newsletter, no charge.
- Concerns, a newsletter on equity issues for state education agency staff, published by the CCSSO Resource Center on Sex Equity, no charge.
- chieFFile, an electronic daily update of activities and news designed for chief state school officers and their executive staffs, no charge.
- Membership Directory, an up-to-date listing of chief state school officers, no charge.
- State Public Confidence, a compendium of state education department activities designed to assist in building public confidence in education, July, 1982, no charge.

- o Youth Education and Employment, Policy Paper, November 1981, no charge.

- o Policy Statements, a compendium of official council policy on a wide range of educational issues, no charge.

Contact:

Rich Bagin
Director of Program
Communications and
Development
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COUNCIL OF STATE GOVERNMENTS (CSG)

P.O. Box 11910
Iron Works Pike
Lexington, KY 40578
(National office)

Suite 240
Hall of the States
444 N. Capitol Street, N.W.
Washington, D.C. 20001
(Washington office)

Atlanta, New York City,
San Francisco, Chicago
(Regional offices)

Mission

In 1933, the states established the Council to strengthen state governments and preserve the state role in the federal system. Broadly, the Council conducts research on state programs and problems; maintains an information service on state legislation, state licensure statutes and regulations; issues directories of state legislators and agency officials and reports on exemplary programs; issues a variety of publications; assists in state-federal liaison; promotes regional and state-local cooperation; and provides staff for its affiliate organizations, e.g., the National Conference of Lieutenant Governors and National Association of Attorneys General.

Structure

Overall direction of the Council's staff and activities comes from a governing board consisting of all the nation's governors and, typically, two legislators from each state and jurisdiction. By tradition, the president of the Council is a governor and the chairman is a state legislator. Other elected officials are also members of the governing board and include representatives from the CSG-affiliated national organizations of lieutenant governors, attorneys general, chief justices, and state auditors, comptrollers and treasurers. Day-to-day operations are conducted by an Executive Director.

The Council's major departments are: Office of Communications; Research and Management Services (ORMS); Executive Management; and Finance and Administration. Regional programs are carried out through four offices in Atlanta, Chicago, New York and San Francisco. Federal-state liaison is maintained through a Washington, D.C. office.

Funding Level & Sources

The states, U.S. territories and jurisdictions contribute to the Council's financial support through a schedule of appropriations partially based on population. In addition, the Council receives federal and private foundation grants and contracts in support of specific research and information projects.

State Education and Employment Activity

Through its ORMS, the Council conducts studies of state policy issues and practices that are relevant to the states, national and regional organizations and the federal government. Projects ORMS oversees are:

- Interstate Consulting Service (ICS)

  The service provides technical assistance to state governments.

- State Information Center (SIC)

  Questions are regularly fielded from state officials, and information files are maintained on a wide range of issues. Those relating to youth include: child abuse, special education, adoption, counseling, day care centers and youth services.

- Innovations Transfer Program

  This is a program where effective and creative approaches to state government issues are identified and information is disseminated.

- Suggested State Legislation

  An annual publication that, in the past, has included such youth-related concerns as: juvenile justice, adoption and child support.

Other Focus Areas

The Council's activities and research are multi-faceted, responding to the priorities of its members. Currently, the Council's Public Finance and Taxation staff is tracking the effects of budget cutbacks and the implementation of block grants, and is also conducting research on some education finance issues, and state economic development programs.

The Productivity Research Center has gathered information on a range of programs and projects that increase state productivity and operational performance.

The State Government Accounting Project, ongoing since 1977, has developed and recommended accounting practices for state governments. The State Auditor Training Program has developed multiple training packages for use by the states.

Periodicals and Publications

One of the Council's most widely circulated publications is The Book of States. This is a comprehensive state-by-state reference guide containing such information as legislative procedures, state budgets, finances and expenditures, names and addresses of legislators, state legislative committees, etc.

The Council publishes several periodicals serving different information needs:

- State Government, a quarterly journal, $15 yearly or $4.50 per issue.
- State Government News, a monthly magazine covering state developments, issues and trends, $15.00.
- State Government Research Checklist, an up-todate guide to state government information sources and materials, $16.00.

The Council also publishes materials relating to youth and employment. They include:

- California's Employment Preparation Program, 1982, RM716, $3.00.
- 1981 Suggested State Legislation, 1980, 203 pages, $12.00 ($8.40 for state officials).
- Dynamics of Public Policy and the Developmentally Disabled, 1978, 24 pages, RM646, $3.00.

- The Interstate Placement of Children: A Preliminary Report, 1978, RM647, $6.00.
- Permanent Part-Time Employment: A Staffing Option for State Governments, 1978, RM648 $2.00.
- Flextime: Kentucky Takes a Second Look, 1977, RM679, $3.00.
- Juvenile Facilities: Functional Criteria, 1977, 176 pages, RM647, $6.00.
- Directory: Corrections, Juvenile Delinquency, Parole and Probation Juvenile Compacts, 1976, BPT76.
- Juvenile Compact Procedure Manual, 1976, BXW76.

Contact:

Doug Roederer
Director, Office of Research & Management Services
606-252-2291

EDUCATION COMMISSION OF THE STATES (ECS)

1860 Lincoln Street
Denver, CO 80295
(National office)

248 Hall of the States
444 N. Capitol Street, N.W.
Washington, D.C. 20001
(D.C. liaison)

Mission

The Commission serves state-level political and education policymakers through: research and analysis, information clearinghouse services, leadership forums, technical assistance, publications and intergovernmental and interorganizational relations. ECS' constituency includes governors, chief state school officers, legislative leaders and their senior policy aides.

Structure

The governing body consists of 51 states and territories represented by seven commissioners from each state. The board consists of one representative from each state and is known as the Steering Committee. ECS headquarters in Denver employs about 130 people. There is a small staff in Washington, D.C. that serves as a liaison with Congress and federal agencies.

The Commission has two major divisions: Education Programs and Administrative Services.

Funding Level & Sources

Basic funding is derived from a state fee system that is augmented by grants and contracts from the federal government and foundations, plus contracts with states for specific technical assistance services. In Fiscal Year 1983, the budgeted income was $3.3 million from the federal government, $1.4 million from state fees, $201,000 from foundations and $498,000 from special state technical assistance contracts.

State Education and Employment Activity

- National Task Force on Education for Economic Growth

  Established in 1982, the Task Force is charged with developing strategies for governors and corporate leaders to improve the quality of public education, focusing on the development of marketable skills. Membership of the 41-person Task Force consists of 13 governors, 3 state legislators, 14 corporate executives, 10 educators, and 1 union leader. The Task Force is preparing a variety of publications including in-depth analyses and "action" guides. (See publications for description).

- State Education Policy Seminars (SEPS)

  Co-sponsored by the Institute for Educational Leadership, Inc., this project brings together state political and educational leaders from 38 states in a series of sessions to explore and debate important educational policy issues. Each state seminar is directed by a coordinator who conducts five to eight meetings annually. Coordinators convene semi-annually to share information and experiences from their seminar activites.

Other Focus Areas

ECS assists states in research and policy development in the areas of education finance, law and governance, and develops legislation related to all levels and forms of education. It also serves as a clearinghouse of information, sponsors forums and provides technical assistance and consultation.

Periodicals and Publications

ECS produces numerous newsletters, reports and working papers on a range of issues related to education finance, energy education, minimum competency, post secondary education, and legal education issues. Some of these include:

- Finance Facts, four issues/year, $4.
- Footnotes, $10/year.

- o State Education Leader, quarterly, $10.00.
- o State Education Review, sixteen issues/year, $15/year.
- o Issuegram, on fifty topics, $2.00.
- o School Finance Reform in the States, 1981, $4.00.

Publications of the National Task Force:

- o Final Report and Recommendations, June 1983, $5.00.
- o Action Brochures, "To do lists" for all actors involved in the education system including governors, business people, teachers and parents, 6 for $5.00.
- o Resource Papers, in-depth analyses of Task Force issues. Not available to date.

Contact:

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303-830-3620

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ECS Washington, D.C.
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Institute for Educational Leadership, Inc. (IEL)

1001 Connecticut Avenue, N.W.
Suite 310
Washington, D.C. 20036

Mission

The Institute for Educational Leadership's purpose is to strengthen and improve the policymaking system for American education by:

- improving communications among policymakers, journalists, educators, researchers and those who support and consume educational services;
- offering mid-career training opportunities, especially to women and minorities;
- promoting better understanding of key educational processes, social issues and alternative strategies;
- analyzing policies and providing training in policy analysis.

Structure

IEL's Board of Directors is composed of twenty-three professionals representing federal and state governments, education, social policy agencies and labor.

Funding Level & Sources

Funding for the 1983 Fiscal Year was over $1.5 million, mostly from foundations including Ford, Kellogg, Revson, Cleveland, Dayton-Hudson, Mott and Atlantic Richfield. Other income sources include contracts for services and fees for conferences and publications.

State Education and Employment Activity

- Education Policy Fellowship Program

  The Fellowship trains leaders in policymaking, management and administration at the urban, state, and federal levels. Current emphases include: women and minorities, education of the handicapped, educational research and Hispanic leadership in post-secondary education.

- State Educational Policy Seminars

  (See description under Education Commission of the States.)

Other Focus Areas

Through its seminar series, the Institute is sponsoring workshops on education policymaking and the effects of public policy on the family. IEL has recently launched a Work Education Fellowship program with the District of Columbia School System aimed at integrating pre-employment training in the high school curriculum.

Periodicals and Publications

- Education Times, weekly national newspaper, subscription free.

- Let's Not Reinvent the Wheel: Profiles of Schools/ Business Collaboration, 1982, 100 pages, $6.95.

- Early Alert: The Impact of Federal Education Cutback on the States, 1982, 64 pages, $6.95.

- New Dimensions of the Federal State Partnership in Education, 1982, 236 pages, $8.95.

- Shaping Education Policy in the States, 1981, 140 pages, $9.50.

- Legislative Education Leadership in the States, A. Rosenthal and S. Fuhrman, 1981, 118 pages, $8.00.

- State Leadership in Education: On Being a Chief State School Officer, 1980, 144 pages, $7.00.

- The Federal Role in Education: New Directions for the Eighties, 1981, 182 pages, $9.50.

Contact:

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Director, Work and Education Programs
202-822-8405

JOBS FOR AMERICA'S GRADUATES, INC. (JAG)

Suite 304
1750 Pennsylvania Avenue, N.W.
Washington, D.C. 20006

Mission

To establish a comprehensive program targeted to all youth in need of assistance in the transition from school to work. JAG helps states and cities with the establishment and implementation of a model program, originally developed in Delaware, that teaches non-college bound high school seniors motivation and job preparation, placing them in private sector jobs with up to nine months of follow-up after graduation to ensure job retention.

Structure

JAG's 26-person Board is comprised of national leaders from government, business, education, labor, philanthropic and civil rights organizations.

The JAG state replications are governed by independent local boards of business, education and community leaders under a contract of affiliation and commitment to the JAG model.

Funding Level & Sources

JAG is funded by several foundations: Rockefeller, Aetna and Mott at a level of $555,000 annually. The state projects are supported with private donations, state funds and seed monies from JAG, and contracts with local youth agencies and the U.S. Department of Labor.

State Education and Employment Activity

- o JAG provides seed money, technical assistance, evaluation and research to programs in eight states. The basic elements of the JAG model include: oversight by a policy board of key state government, business, labor and education leaders; job preparation; motivational training; job placement and follow-up services to non-college bound high school seniors; student

career associations for JAG participants. Job Specialists, approximately one per 30-50 students, provide intensive job preparation and counseling, develop a job bank, place graduates on the job and follow-up for nine months to ensure a positive work experience.

The eight state programs are:

- o Jobs for Arizona Graduates, serving 1300 seniors in 30 Arizona high schools;
- o Jobs for High School Graduates, serving 1550 seniors in 34 Memphis high schools;
- o Jobs for Bay State Graduates, serving 600 seniors in eight Boston high schools;
- o Jobs for Cincinnati Graduates, serving 300 seniors in three Cincinnati high schools;
- o Jobs for Delaware Graduates, serving 1000 seniors in 25 Delaware high schools;
- o Jobs for Missouri Graduates, serving 1500 youth in 20 Kansas City and St. Louis high schools;
- o Jobs for Michigan Graduates, serving 250 youth in eight high schools in Kalamazoo;
- o Jobs for Virginia Graduates, serving 300 youth in six Richmond high schools.

JAG is conducting an evaluation of these programs through 1984. The organization intends to consolidate the experience and lessons of these efforts before undertaking further programs.

Periodicals and Publications

- o Crossroads, a newsletter, no charge.

Contact:

Karla Milanette
Director, Technical Assistance
202-638-2958

MDC, Inc.

1717 Legion Road
P.O. Box 2226
Chapel Hill, N.C. 27514

Mission

The core of MDC's mission is the promotion of policy and programmatic efforts to assist the structurally unemployed and underemployed in taking advantage of job opportunities in the primary labor market. This goal is realized through improved outreach, training, and placement. MDC coordinates governmental (federal, state, and local) and private efforts to secure maximum impact from limited resources.

Structure

Corporate policy is determined by a 12-member board of directors, all of whom are academic or professional specialists in areas related to employment and training. MDC currently operates with a staff of 14 professionals experienced in the design, operation, monitoring, and evaluation of employment and training programs.

Funding Level & Sources

Since its inception in 1967, MDC has received funding from more than 30 public and private agencies including: the U.S. Departments of Labor, Health & Human Services, and Commerce; the Office of Economic Opportunity; the Tennessee Valley Authority; several state governments; and foundations including Ford, Edna McConnell Clark, Mary Reynolds Babcock, C.S. Mott and Rockefeller. In recent years, annual corporate operational levels have been approximately $1,000,000.

State Education and Employment Activity

- Developing Youth Initiatives of the 1980s: Jobs for America's Graduates

  MDC is devising an evaluation model that will enhance the exchange of information across all current JAG sites. MDC will also produce a state-of-the-art paper on school-to-work transition programs, documenting successes and failures in various settings.

- Governor's Ad Hoc Committee (North Carolina)

  Initiation and participation in a cabinet-level group to implement policy designed to raise skill levels of the state work force.

- Job Readiness Training (JRT) for Secondary School Students

  MDC first developed the JRT program in coordination with Edgecombe County, North Carolina, providing services to high school students entering the permanent work force. Current efforts include replicating the JRT model in other school districts in North Carolina and moving towards its institutionalization within the public education system.

Other Focus Areas

In addition to a variety of program evaluation and technical assistance activities, MDC's current projects include:

- Hardship Index

  A research and development project to test new measures for determining economic hardship in the labor force.

- Women in Electronics

  A demonstration model using existing local training resources to prepare disadvantaged women for jobs in high technology.

- Youth Service U.S.A. Private Sector Involvement Project

  Under a contract with Youth Services U.S.A. in Memphis, MDC is conducting a series of workshops for private sector supervisors and managers to prepare them for participation in a youth employment demonstration.

Periodicals and Publications

- Institutionalizing Nontraditional Training for Women in South Carolina's CETA/TEC System: Final Report, January 1983, $9.00.

- Tracking the Transition: Summary and Analysis, Early State-Level Preparations for JTPA Implementation, December 1982, $3.00.

- A Project to Develop and Test a Model of Job Readiness training for Secondary School students: Final Report on Fiscal Year '82 Activities, October 1982, $5.00.

- Information Dissemination, Training, and Technical Assistance in the Employment and Training System, September 1982, $10.00.

- Final Report: PIC Roles and Employment Generating Services -- Types, Outcomes, and Policies, March 1982, $6.50.

- A Project to Provide Operational Feedback on 1980 Summer Youth Discretionary Projects: A Summary Report, October 1980, $5.00.

- Implications of Prime Sponsor Self-Evaluation: A Field Survey Report, February 1980, $3.00.

- Getting the Private Sector into Rural CETA, January 1980, $3.00.

Contact:

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Staff Associate
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Manpower Demonstration Research Corporation (MDRC)

Three Park Avenue
New York, New York 10016

Mission

The Manpower Demonstration Research Corporation (MDRC) is a nonprofit corporation set up in 1974 to conduct evaluations and demonstration programs in areas of social policy. Since its inception, MDRC has been involved in seven national demonstration and evaluation efforts. Each demonstration program has tested an innovative approach to increasing the long-term self-sufficiency of actual or potential recipients of public assistance or other government-funded benefits.

Structure

MDRC is governed by a 13-member Board of Directors with backgrounds in social policy research and programming, community relations, business, and labor. The staff includes researchers, who carry out evaluations and supervise subcontracted studies; field staff, who monitor site operations to insure that programs are researchable; information systems specialists; and program planners.

Funding Level & Sources

The corporation is funded by contracts and grants from federal, state and local governments and private foundations. In 1982, its government grantors included: the U.S. Department of Labor, the States of New Jersey, California, Maryland, Arkansas, Maine, New York and the City of New York. Foundation support has been provided by the Ford Foundation, W.T. Grant Foundation, and C.W. Benedum Foundation. Its 1982 operating expenditures were close to $11.5 million.

State Education and Employment Activity

- The Demonstration of State Work/Welfare Initiatives

  In recent years, state governments have assumed new responsibilities for the design and implementation of

employment programs for AFDC recipients. The aim of the demonstration is to assess the impacts of a selected number of these state efforts on the employability and earnings of welfare recipients, as well as its effects on the caseload numbers in participating state counties. Between eight and twelve states will participate in the demonstration. To date five states are formally participating in the program: Arkansas, California, Maryland, Virginia and West Virginia. The remainder should be selected by the end of the summer 1983. The first program reports are planned for late 1983.

Other Focus Areas

The corporation has been involved in a number of other research demonstration programs in social policy that focus on youth or include them in the target group.

- The National Supported Work Demonstration

  The purpose of this effort was to test the effectiveness of a structured, transitional employment program for four groups of hard-to-employ individuals, including youths who had dropped out of school. The 5-year demonstration, completed in 1980, assessed the program's impacts on some 10,000 persons, with positive results for the AFDC and ex-addict group. Although work experience provided no long-term benefits to the youth group, a subsequent variation combining work with educational remediation and skills training appeared to be a promising approach.

- Project Redirection

  This program offers a wide range of support services to teenage parents and pregnant teenagers in an effort to increase their long-range self-sufficiency. Participating teens are paired with a older woman from the community, who acts as a role model to them and helps them take advantaged of available local services. At present, the program is operated at three sites, and, because of its promising research results, will be replicated at seven additional local sites around the country.

- Youth Incentive Entitlement Pilot Projects

  This multi-year demonstration, initiated in 1978 and operationally concluded in 1982, offered guaranteed employment -- part-time during the school year and

full-time during the summer -- to disadvantaged youths. YIEPP projects were managed by local governments under MDRC direction. Close to 76,000 teenagers in 17 communities were served. Research findings from this experiment show clearly that YIEPP, by directly attacking youth joblessness, had a large and significant effect on the levels of youth employment in the areas where it operated.

Building on its knowledge of youth unemployment, MDRC is working to develop a new program model which links work experience with academic remediation to improve the employment potential of low-income youths. The program will be targeted to disadvantaged teenage drop-outs and will test the effects of providing these youths with educational remediation combined with either try-out employment or occupational skills training.

- WIN Research Laboratory Project

  The WIN Research Laboratory Project, operated between 1978 and 1982, was a test of innovations in the service of welfare applicants and recipients in selected local offices of the Work Incentives program (WIN). Among the programs tested were group job search and special recruitment of women with pre-school aged children.

- Comprehensive Opportunities Project

  MDRC has just recently completed the evaluation of this program that ran through the 1981-82 school year. It was designed to assist low-income youths improve their basic skills through a tightly structured competency-based academic and training curriculum.

- Structured Training and Employment Transitional Services (STETS)

  In this program, MDRC is applying the lessons of its supported work experience to improving the employ-ability of mentally retarded youths. STETS is under-way in five communities around the country; in Arizona, it is operated by a state agency.

Periodicals and Publications

MDRC has prepared a number of reports on each of its demonstrations. Following is a selected listing. (All are available for $5.00.)

National Supported Work Demonstration

- Summary and Findings of the National Supported Work Demonstration, 1980.
- The Impact of Supported Work on Young School Dropouts, Rebecca A. Maynard, 1980.
- The Impact of Supported Work on Long-term Recipients of AFDC Benefits, Stanley H. Masters, Rebecca Maynard, 1980.
- The Supported Work Evaluation: Final Benefit-cost Analysis, Peter Kemper, David A. Long, Craig Thornton, 1981.
- Supported Work in Transition: Post-Demonstration Operating Experience, 1981.

Youth Incentive Entitlement Pilot Projects (YIEPP) Demonstration

- The Quality of Work in the Youth Entitlement Demonstration, Joseph Ball, David M. Gerould, Paul Burstein, 1980.
- The Participation of Private Businesses as Work Sponsors in the Youth Entitlement Demonstration, Joseph Ball, Carl Wolfhagen, 1981.
- Linking School and Work for Disdavantaged Youths. The YIEPP Demonstration; Final Implementation Report, William A. Diaz, Joseph Ball, Carl Wolfhagen with Judith Gueron, Stephanie Sheber, and Albert Widman.
- Impacts from the Youth Incentive Entitlement Pilot Projects: Participation, Work and Schooling over the Full Program Period, George Farkas, Alton D. Smith, Ernst W. Stromsdorfer, Gail Trask, Robert Jerrett III, 1982.

WIN Research Laboratory Project

- Welfare Women in a Group Job Search Program: Their Experiences in the Louisville WIN Research Laboratory Project, Joanna Gould-Stuart, 1982.

- The Potential of Group Job Search Programs for Welfare Women: Final Report on the Louisville WIN Research Laboratory Project, Carl Wolfhagen with Barbara S. Goldman, 1982.

Project Redirection

- Choices and Life Circumstances: An Ethnographic Study of Project Redirection Teens, Sydelle Brooks Levy, with William J. Grinker, 1983.

- School, Work and Family Planning: Interim Impacts in Project Redirection, Denise F. Polit, Michael B. Tannen, 1983.

Structured Training and Employment Transitional Services (STETS)

- Supported Work for the Mentally Retarded: Launching the STETS Demonstration, 1982.

Comprehensive Opportunities Project

- Developing a Competency-Based School and Work Program for Disadvantaged Teenagers: The Implementation of the Comprehensive Opportunities Project, Hubert Smith, Joseph Ball, 1982.

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NATIONAL ALLIANCE OF BUSINESS (NAB)

1015 15th N.W.
Washington, D.C. 20005

Mission

NAB is an independent, business-led, non-profit corporation whose mission is to increase private sector training and job opportunities for the economically disadvantaged and the long-term unemployed, by building and strengthening public/private partnerships of business, government, labor, education and community-based organizations.

Structure

NAB is governed by a Board of Directors of leaders from large corporations, major community organizations, trade associations, and small business. The current Chair is the Chairman and Chief Executive of U.S. Steel. NAB's President is supported by two Executive Vice Presidents. The Executive Vice President for Operations is responsible for NAB's policy work, clearinghouse, and training and technical assistance activities. The Executive Vice President for Corporate Relations links NAB's work with the business community. Senior Vice Presidents are responsible for administration, communications and marketing. NAB has a corporate network that reaches close to 300 companies nationwide.

Funding Level & Sources

NAB's nearly ten million dollar budget is made up of an $8 million DOL technical assistance grant and the balance from private sources and other federal contracts.

State Education and Employment Activity

- Job Training Partnership Act (JTPA) Technical Assistance

  NAB has recently contracted with the Department of Labor to provide assistance to Private Industry

Councils and representatives of the business community in the implementation of the Job Training Partnership Act. NAB will sponsor conferences and seminars, provide specialized research and assistance, and disseminate publications and program research through the Clearinghouse, a national computerized information service.

Other Focus Areas

- Policy Development and Analysis

  NAB is preparing policy papers on a range of employment issues, including: the unemployment problems of displaced workers, youth, and minority college students; the role of the Employment Service; and Vocational Education Reauthorization.

- Special Programs for Minority College Students

  Operating since 1969, the program is designed to improve professional and technical career opportunities for minority students.

- Private Industry Council Data Collection

  NAB has developed a computerized data bank with information on a range of Private Industry Council (PIC) characteristics, e.g., size, funding, programs, etc.

Periodicals and Publications

NAB discounts bulk orders for many publications. Details are listed on NAB's publication form.

- Business Currents, 26 bi-weekly business-oriented newsletters on employment and training policy, 1-year subscription, $68.

- Business Currents and Technical Report, in-depth analysis of employment issues, 1-year combined subscription, $130.

- Showcase, monthly newsletter of employment and training issues, free.

- Revised Guide to the Job Training Partnership Act (includes Analysis of the Law), R299, $20.

- Pocket Guide to the Job Training Partnership Act, R288, set of 25, $10.
- The Whole PIC Catalog: Organization, Planning and Service Delivery Options Under JTPA, $7.95.
- Assessing the Current System: A PIC Member's Guide to Evaluating Local Employment and Training Programs, $3.
- Job Creation Through Economic Development: The Role of Private Industry Councils, R106, $5.
- Summer-Jobs-for-Youth Promotional Materials, free.
- 101 Ideas for Summer Youth Jobs, $10.50
- Summer-Jobs-for-Youth Program Guide, a technical assistance tool, $8.75.

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NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE)

Suite 526
444 North Capitol Street, N.W.
Washington, D.C. 20001

Mission

The Association is composed of representatives of the state boards of education from 45 states, three United States territories and the District of Columbia. State boards of education, whose members are lay persons, are generally responsible for the development of state policies for elementary and secondary education, including the setting of standards for basic skills, curricula and teacher qualifications.

In all but eight states, State Boards have authority over vocational education and in about one-forth of the states they are responsible for higher education, including community colleges that offer a substantial number of occupational training programs.

NASBE's objectives are fourfold:

- o to strengthen citizen control of and responsibility for state education policy;
- o to promote excellence in the education of all students;
- o to advocate equality of access to educational opportunity;
- o to assure continued citizen support for public education.

NASBE assists state education leaders by providing: liaison with Congress, federal agencies and national organizations; information, technical and research assistance; training in leadership skills; a codification service for state education policies.

Structure

A Board of Directors, consisting of 13 elected state board of education members, meets four times a year to establish and oversee organizational policies. Eleven standing committees assist with NASBE activities. Bylaws, resolutions and position state-

ments are set by the membership and reviewed at the annual meeting held each fall.

Funding Level & Sources

Each state board of education pays annual dues, the amount varying according to expenditures in each jurisdiction for elementary and secondary education. In Fiscal Year 1983, total budget revenues will be approximately $784,000, of which roughly one-third, $276,000, is derived from state dues; $316,000 from federal grants/contracts; $40,000 from state contracts; $39,000 from foundation grants; and $113,000 "other."

State Education and Employment Activity

- The Association sponsors projects that deal with state policymakers' information needs concerning effective special education programs, state support of bilingual education, selection of effective principals, and state alcohol education policies and programs.

- Alcohol Education Guidelines Project

  Funded by the Distilled Spirits Council of the U.S., this project has three components: to identify and disseminate information on federal and state alcohol education policies through the Resource Exchange Newsletter; to develop a multi-agency network of concerned professional and lay people; and to provide technical assistance to states with established alcohol usage programs.

- State Education Research Center

  (See CCSSO for full description).

Periodicals and Publications

Publications produced by the Association include:

- The Education-Enterprise Relationship: Meeting the Needs of a Productive Society, 1982, $9.00.

- State Boards of Education: Roles and Responsibilities, 1982. Still in press.

- The Education Consolidated and Improvement Act of 1981: Its Meaning for State and Local Policymakers and Administrators, 1981, $4.75.
- The Future of State Boards of Education, 1981, $3,00.
- A Policymaker's Guide to Issues in Gifted and Talented Education, 1981, $7.50.
- Manual of State Policies Related to Adolescent Parenthood, 1980, $7.50.
- Education Governance and Youth Employment Issues and Recommendations, 1979, $6.00.
- Minimum Competency Testing: State-of-the-Art, 1979, $5.00.
- Career Education: A Compilation of State Boards of Education Policies, Rules, Regulations and Statutes, 1978, $10.00.

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NATIONAL CONFERENCE OF STATE LEGISLATURES (NCSL)

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Hall of the States
444 N. Capitol Street, N.W.
Washington, D.C. 20001
(Federal liaison)

Mission

NCSL is the official representative of America's 7500 state lawmakers and their staffs. NCSL's objectives are threefold: to improve the quality and effectiveness of state legislatures; to foster interstate communication and cooperation; to assure state legislatures a strong, cohesive voice in the federal system.

Structure

The full membership of NCSL elects officers and ratifies policy at its annual meeting. The governing body of NCSL is a 46-member Executive Committee, composed of 31 legislators and 15 professional staff members. Seven individuals from the Executive Committee serve as Conference Officers. Four of these, including the NCSL president, are state legislators, who must be legislative leaders at the time of their election. In addition, NCSL has established a State-Federal Assembly, composed of nearly 900 legislators and organized through nine standing committees. Issues that are internal to state legislatures are shaped by the seven standing committees of the Assembly on the Legislature.

NCSL's Committee on Education and Job Training is responsible for developing policy for youth employment and education issues.

Funding Level & Sources

Appropriations from the legislatures provide NCSL's core funding. The schedule of appropriations is based in part on the population of each state. Other sources, including federal agencies and private foundations, provide support for specific projects, each of which must be approved by the NCSL Executive Committee.

State Education and Employment Activity

- Job Training Program

  This program, funded by DOL, is designed to assist state legislators in the implementation of the Job Training Partnership Act (JTPA) by providing on-site technical assistance, conferences and issue briefs.

- Youth Services Project

  A joint effort of NCSL and the Youth Development Bureau of the Department of Health and Human Services, this project is designed to support the decision making capacity of state legislators in the planning and delivery of youth services. The project focuses on youth who are runaway and homeless, abused and neglected, substance abusers, status offenders, and those in foster care.

  The project has four components:

  - collection and dissemination of information;
  - on-site technical assistance to state legislatures;
  - publications, including quarterly issue briefs; a feature article in State Legislatures magazine; and a Legislator's Guide to Youth Services;
  - conferences and a session on youth services at the NCSL annual meeting.

Other Focus Areas

In addition to the above, NCSL has expertise in a range of areas including: the arts, child support, enforcement, energy, fiscal affairs, human resources, intergovernmental finance, legislative information services, legislative management, mental health, natural resources, low level and radioactive waste, reapportionment, regulatory improvement, science and technology, solid waste management, and state-local finance.

NCSL maintains a computerized Legislative Information System (LIS) with up-to-date information on state publications, legislation, surveys, etc.

Periodicals and Publications

- o Capital to Capital, issued biweekly, reports on federal policies and actions that affect states as well as state capitol news. No cost to state legislators. For others, $25.00.

- o State Legislatures, 10 issues per year, with information for legislators on current state developments, $30.00 subscription.

- o State Legislative Report, series of issue briefs, regularly issued. Monthly subscription $30.00.

- o Legislators Guide to Job Training, pending, $5.00.

- o Legislators Guide to Youth Services, an overview of youth services from the child welfare and juvenile justice perspectives, December 1982, $13.50.

NCSL is producing a series of issue briefs on concerns of legislators regarding JTPA. A publication brochure is available upon request.

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NATIONAL GOVERNORS' ASSOCIATION (NGA)

444 North Capitol Street, N.W.
Suite 250
Washington, D.C. 20001

Mission

NGA is the vehicle for bringing together the nation's governors to influence the development and implementation of national policy.

Structure

A nine-member Executive Committee oversees NGA policy development and activities. This group meets quarterly. Special meetings are also held with the President and Congress.

The National Governors' Association membership is organized into eight standing committees: Agriculture; Criminal Justice and Public Protection; Executive Management and Fiscal Affairs; International Trade and Foreign Relations; Human Resources; National Resources and Environmental Management; Community and Economic Development; and Transportation, Commerce and Technology. Subcommittees are formed periodically to focus on particular issues within these eight areas.

Through its Office of State Services, NGA shares knowledge of innovative programs among states and provides technical assistance and consultant services to governors on management and policy issues. The Office of Research and Development conducts demonstration projects and research on key policy issues.

Funding Level & Sources

The Association is supported by membership dues, government contracts and foundation awards. The Fiscal Year 1983 operating budget is approximately $5 million.

State Education and Employment Activity

- State Capacity Building for Implementation of the Job Training Partnership Act

  This project is designed to help states carry out their new reponsibilities for employment and training as required under the recently enacted Job Training Partnership Act (JTPA). The project will have a short-term component to help states with those duties which must be completed during the 1983 transition year and a long-term, multi-year component to address broad systems issues such as development of unified audit procedures, comprehensive labor market information systems, and state-wide management information systems.

- The Employment and Vocational Training Program (EVTP)

  This program, which operates out of the Center for Policy Research, provides legislative and policy analysis of a number of issues related to employment and education. EVTP sponsors conferences and technical assistance workshops, and has prepared descriptions of model youth employment programs.

Other Focus Areas

NGA is engaged in a range of public policy research, analysis, technical assistance and information exchange activities with states. In 1981, in conjunction with Duke University it established a Center for the Study of Governorship and State Policymaking, designed to expand university-based research on state government with emphasis on the policy role of governors.

Periodicals and Publications

NGA produces a variety of surveys, policy statements and analyses, handbooks and position papers. Each year, NGA prepares policy positions on state-federal issues adopted by the governors at their annual and winter meetings. Through the Information

Exchange, topical briefs and reports by state agencies are available. A full publications listing is available upon request. There is no charge for the following publications.

A series of JTPA-related Issue Papers is being prepared. Topics include:

- o Managing the State System.
- o Appointing the State Job Training Coordinating Council.
- o Designating the Substate Service Delivery Areas.
- o Business Involvement in the Job Training Partnership Act.
- o Opportunities for Coordinating Systems.
- o Integrating Job Training & Labor Exchange Functions.
- o State Labor Market Information Activities.

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NATIONAL INSTITUTE FOR WORK AND LEARNING (NIWL)

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1302 18th Street, N.W.
Washington, D.C. 20036

Mission

The Institute's purpose is to develop solutions to education-work problems by fostering collaboration among employers, educators, union leaders and government officers at the local, state and federal levels. NIWL's primary concerns are: easing the transition between education and work for youth and adults; improving education and training opportunities for adults; addressing the special needs of working women, particularly low-wage earners, and alleviating shortages of critical skills.

NIWL approaches these concerns through action-oriented pilot programs, policy development, research and information sharing.

Structure

Oversight to the Institute's policies and projects is provided by the 20-member Board of Trustees and by Advisory Committees established for particular projects.

Funding Level & Sources

The Institute has a budget for 1983 of approximately $650,000 and is funded by industry, foundations and government.

State Education and Employment Activity

- State Level Initiative

  Supported by a grant from the U.S. Department of Labor during 1979-1980 NIWL helped four states, Connecticut, Minnesota, North Carolina and South Carolina -- to build collaboration at the state level among the various agencies concerned with youth employment and education policy.

This project was part of a longer term national effort conducted from 1976-1980 to develop a network of local education-work councils. By the end of 1980, 30 such councils had been formed under NIWL's auspices. Currently, over 100 collaborative councils exist nationwide.

- Michigan Interagency Collaborative Initiative

  In 1979, Michigan's Department of Labor and Education requested NIWL's assistance in the formation of local collaborative councils throughout the state. For a two-year period, NIWL provided such technical assistance as: publication of a bi-monthly newsletter with national employment and training news; sponsorship of several forums featuring nationally prominent experts on employment and training policy; and meetings with Michigan officials to enlist their support of the Initiative. By the summer of 1981, 33 local Interagency Collaborative Boards (ICBs) had been established. NIWL has prepared a series of reports (see Periodicals and Publications) describing the results of the efforts.

Other Focus Areas

Other Institute programs include a community-based tuition aid program for workers, provided by employers and unions; a national study of youth employment in the fast food chains; a model communitywide work and service learning project; an adult learner project implemented through work education councils in five cities; a Counselor Development Program for Educational Brokering Centers; a "learning organizer" program with the ILGWU; and the development of a series of handbooks to facilitate the implementation of a summer science and engineering apprenticeship program for high school students.

Periodicals and Publications

- Serving Adult Learners: Collaborative Approaches in Five Communities, 1982, 63 pages, $5.00.

- Industry-Education-Labor Collaboration: An Action Guide for Collaborative Councils, by Max Elsman and the National Institute for Work and Learning, 1981, 100 pages, $5.00.

- Industry-Education-Labor Collaboration: A Directory of Local Collaborative Councils, 1981, 346 pages, $15.00.

- Industry-Education-Labor Collaboration: The Literature of Collaboration Councils, 1981, 143 pages, $15.00.

- Private Sector Involvement in Youth Transition-to-Work Programs: What We Know and What We Don't Know, 1980, 110 pages (xerox), $10.00.

- The Michigan Interagency Collaborative Initiative: Executive Summary and Policy Recommendations, 10 pages, $3.00, full report, $15.00.

- Between Two Worlds: Youth Transition from School to Work, by Paul E. Barton and Bryna Shore Fraser, 1978, set of four volumes, $50.00 -- individually $5.00 to $25.00 each.

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NATIONAL YOUTH PRACTITIONERS' NETWORK (NYPN)

The Center for Public Service
Ford Hall, Room 133
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Waltham, MA 02254

Mission

The Network develops ways that practitioners of youth employment and education projects, working in government, schools, community agencies and private firms, can work together to improve services to youth. It advises governmental and legislative bodies on policies for youth, sets up "peer exchange" opportunities for practitioners to share program ideas and provides management training. It also operates a regular information dissemination service for its members through newsletters and a toll-free phone number.

Structure

A national 30-member Steering Committee representing practitioners from all regions of the country and from all sectors of youth service, education, employment and training, and private employers, oversees the Network's activities supported by a small staff at Brandeis University.

Funding Level & Sources

Grants from the Aetna Life and Casualty Foundation, Rockefeller Foundation, the Fund for Improvement of Post-Secondary Education (FIPSE) and Edna McConnell Clark Foundation sustain various activities associated with the Network.

State Education and Employment Activity

Network members and staff work in several areas to assist state governments and education agencies develop their roles in youth employment.

The Network facilitates regular and frequent information exchange among state-level planners and policymakers:

- In a number of states (e.g., California, Colorado, Maine, Massachusetts, Minnesota, New Mexico, South Carolina, Washington and Wisconsin), Network members work with planning teams in program implementation and management under the new federal employment legislation.

- Under a Grant from the fund for Improvement of Post-Secondary Education (FIPSE), staff help post-secondary institutions in nine states collaborate with state departments of education to explore roles for post-secondary institutions in youth employment.

- Management training sessions, from two-to-seven days, have been scheduled for state and local officials involved in vocational education, employment and local training, and youth services at Brandeis University and other locations in the country.

Other Focus Areas

Brandeis staff work with several corporations to develop private/public partnerships for youth projects where there are Network members.

Brandeis staff and Network members work with local project staff to develop performance standards and quality assessment for statewide and local application.

The Network's priorities for 1983-1984 are:

- development of program models for private/public partnerships in high technology firms, health service organizations and financial service organizations (banking and insurance industries, for example);

- development and training of "teams" of practitioners from key large cities;

- development of approaches to local implementation of program performance standards;

- information dissemination of effective programs focused on rural youth;

- development of a clearinghouse of information, peer assistance and data on youth employment.

Periodicals and Publications

- Periodic Bulletins to Network members, no charge.
- Managing Youth Employment Programs, by Erik Payne Butler, forthcoming monograph for National Council on Employment Policy. To be published by Olympus Press. Available at cost through Network.
- Youth Employment: Colleges Have a Role, for the Fund for Improvement of Post-Secondary Education, Spring 1983, no charge.
- Focusing Better on Youth: Legislative Recommendations from the Field, report on 10 policy roundtable meetings held October-December 1981, free while supply lasts.
- Lessons from Experience, an interim review of the Youth Employment and Demonstration Project Act of 1977, prepared for the Vice-President's Task Force on Youth Employment in 1980, free of charge.

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PUBLIC/PRIVATE VENTURES (P/PV)

1701 Arch Street
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Mission

P/PV initiates and studies ways in which the public and private sectors can cooperate to train disadvantaged youth and adults for employment in private business. It develops and manages demonstration projects, conducts research and policy analysis, provides technical assistance, performs program evaluations and disseminates information about effective public/private efforts.

Structure

Oversight of P/PV policies and projects is provided by a 12-member Board of Directors representing the private sector, organized labor, the social sciences, education and minority interests.

P/PV professional staff have expertise in the fields of employment and training, education, community and economic development, management and research.

Funding Level & Sources

P/PV receives funding from public, private and corporate foundation sources. In Fiscal Year 1982, operating expenditures totalled $2.55 million, of which $1.7 million came from federal and state governments. The remaining $800,000 was support from eight national foundations, 14 regional, state and local foundations, nine corporate foundations and the Greater Philadelphia Partnership.

State Education and Employment Activity

- State Employment Initiatives for Youth

  This demonstration project is designed to assist three to four states in implementing model youth employment systems. Coupling long-term strategies for system and policy improvement with short-term development and expansion of programs that work, the

demonstration will help states use their authority and resources to lever change in the way services are delivered to disadvantaged youth at the state and local levels. The project gets under way in the summer 1983.

- Information Center on State Youth Initiatives

  The center maintains a current body of information on state youth employment and training plans and activities and conducts conferences to explore strategies for enchancing the state role in youth employment and training. A comprehensive collection of important state references is maintained. Case studies, concept papers and guides are published and widely disseminated.

- Technical Assistance

  P/PV has the capacity to provide planning, implementation and evaluation assistance to state governments and agencies. P/PV has worked with the states of New Jersey and Wisconsin, providing such assistance as designing and initiating programs, brokering arrangements among state agencies, and proposal writing. Since 1981 P/PV has worked with the State of Connecticut to establish Jobs for Connecticut Youth (JCY), an inter-agency, state-local effort to provide employment and training services to thousands of disadvantaged youth.

Other Focus Areas

In addition to the above, P/PV's other focus areas are:

- Ventures in Community Improvement (VICI) replication

  A training and employment program focused on serving disadvantaged youth and women, which P/PV has established in twelve locations throughout the country. The model's basic elements include: intensive skills training under the direction of highly skilled supervisors; public and private involvement in design and execution; and broad-based funding support.

- The Development Training Institute (DTI)

  DTI provides training in economic development skills to directors of community projects in aging neighborhoods.

- Evaluation and Research

  P/PV provides research reports on private sector involvement in youth employment and training, and public/private interaction in economic development and employment.

Periodicals and Publications

A series of research reports on the VICI project and Private Sector Initiatives in Youth Employment and Training have been prepared.

In addition, the following publications are available:

- Brochures describing VICI, DTI, and listing P/PV publications, no charge.
- What Do You Know About Youth Unemployment? Booklet with important facts and figures on the youth unemployment problem, no charge.
- Annual Report, 1982, no charge.
- The Potential State Role in Youth Employment, no charge. Richard H. deLone, December 1982.
- State Youth Employment and Training Initiatives - Seven Models, May L. Pritchard, December 1982, no charge.
- The California Conservation Corps: A Case Study, Michael A. Bailin and Natalie Jaffe, December 1982, no charge.
- Private Sector Initiatives Program: Documentation and Assessment of CETA Title VII Implementation, Final Report, Thomas J. Smith, April 1982, $6.00.
- The Impact of Pre-employment Services on the Employment and Earnings of Disadvantaged Youth, $7.00.
- VICI -- Ventures in Community Improvement: Revitalizing Communities While Training for Jobs: A Working Manual, $2.00.

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Summary
Key Features of National Organizations
Engaged in State Youth Employment & Training

		Type		Funding					Activities				Publications			
	Location	Mbrship	Intmry	Fndtn	Govt	Corp	Mbrship	Other	Research	Advoc	Prgm	TA	Nwsltr	Report	TA	Info
AVA	Arlington, VA	X			X		X		X	X		X	X	X		X
CCSSO	Wash., D.C.	X		X	X		X		X	X		X	X	X		X
CSG	Lexington, KY (hdqrtrs)	X		X	X		X		X			X	X	X		X
ECS	Denver, Co. (hdqrtrs)	X							X			X	X	X		X
IEL	Wash., D.C.		X	X				X	X		X	X	X	X		X
JAG	Wash., D.C.		X	X							X	X	X			X
MDC	Chapel Hill, N.C.		X	X	X				X		X			X		X
MDRC	New York, NY		X	X	X				X		X	X		X		X
NAB	Wash., D.C.				X	X		X	X		X	X	X	X		X
NASBE	Wash., D.C.	X			X		X		X	X		X		X		X
NCSL	Denver, Co. (hdqrtrs)	X			X		X		X	X		X	X	X		X
NGA	Wash., D.C.	X		X	X			X	X	X	X	X	X	X		X
NIWL	Wash., D.C.		X	X	X	X		X	X			X		X		X
NYPN	Waltham, MA		X	X	X				X			X	X	X		X
P/PV	Phila., PA.		X	X	X				X		X	X		X		X